



General Assembly

January Session, 2017

Amendment

LCO No. 8086



Offered by:

REP. HADDAD, 54th Dist.
REP. STANESKI, 119th Dist.
REP. CARPINO, 32nd Dist.
SEN. BYE, 5th Dist.

To: Subst. House Bill No. 7053

File No. 321

Cal. No. 236

"AN ACT CONCERNING TRANSFER AND ARTICULATION AGREEMENTS."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective January 1, 2018*) (a) The Office of Higher
4 Education shall publish on its Internet web site links to the existing
5 transfer and articulation agreements developed between the regional
6 community-technical colleges and four-year public institutions of
7 higher education provided on the Internet web site of each institution
8 within the jurisdiction of the constituent units. Each such institution
9 shall include on its Internet web site a link to the Officer of Higher
10 Education's Internet web site and the terms of the existing transfer and
11 articulation agreements.

12 (b) The Connecticut State Colleges and Universities shall provide

13 any student who has been accepted for admission to an institution
14 within the jurisdiction of the regional community-technical college
15 system with information about existing transfer and articulation
16 agreements between the regional technical-community colleges and
17 four-year public institutions of higher education.

18 (c) Not later than October 1, 2018, and annually thereafter, the
19 Connecticut State Colleges and Universities and The University of
20 Connecticut shall each submit a report, in accordance with the
21 provisions of section 11-4a of the general statutes, to the joint standing
22 committee of the General Assembly having cognizance of matters
23 relating to higher education. Such report shall analyze the
24 transferability of courses under existing transfer and articulation
25 agreements for the previous academic year, including, but not limited
26 to, (1) enrollment of transfer students, (2) the average number of
27 credits accepted by the institution, per student, and (3) graduation
28 rates of transfer students.

29 Sec. 2. Section 10a-11b of the general statutes is repealed and the
30 following is substituted in lieu thereof (*Effective January 1, 2018*):

31 (a) There is established a Planning Commission for Higher
32 Education to develop and ensure the implementation of a higher
33 education strategic master plan [for higher education] in Connecticut.

34 (1) The commission shall consist of the following voting members:
35 (A) [Two members appointed by the speaker of the House of
36 Representatives, who shall have experience as former administrators
37 or faculty members in independent institutions of higher education in
38 this state; (B) two members appointed by the president pro tempore of
39 the Senate, one of whom shall be a former administrator or faculty
40 member of a regional community-technical college and one of whom
41 shall be a former administrator or faculty member of The University of
42 Connecticut; (C) two members appointed by the majority leader of the
43 House of Representatives, one of whom shall be a former
44 administrator or faculty member of a state university in the

45 Connecticut State University System and one of whom shall be a
46 former administrator or faculty member of Charter Oak State College;
47 (D) two members appointed by the majority leader of the Senate, one
48 of whom shall have experience in the field of arts and culture and one
49 of whom shall have experience in the field of health care; (E) two
50 members appointed by the minority leader of the House of
51 Representatives who shall have knowledge and expertise in science
52 and technology; (F) two members appointed by the minority leader of
53 the Senate who shall represent state-wide business organizations; and
54 (G) five members appointed by the Governor, one of whom shall
55 represent a nonprofit education foundation, one of whom shall have
56 experience in university research and its commercial application and
57 one of whom shall have experience in the field of education from
58 prekindergarten to grade twelve, inclusive.] The president of the
59 Connecticut State Colleges and Universities, the president of The
60 University of Connecticut, or their designees from the Board of
61 Regents and Board of Trustees; (B) the provost of the Connecticut State
62 Colleges and Universities and the provost of The University of
63 Connecticut; (C) the chair of the Board of Regents for the Connecticut
64 State Colleges and Universities, and the Board of Trustees for The
65 University of Connecticut, or the chairs' designees; (D) the president,
66 vice president or chair of the board of a large independent institution
67 of higher education in the state, to be selected by the president of the
68 Connecticut Conference of Independent Colleges; (E) the president,
69 vice president or chair of the board of a small independent institution
70 of higher education in the state, to be selected by the president of the
71 Connecticut Conference of Independent Colleges; (F) a representative
72 from a private occupational school, to be selected by the Commissioner
73 of Education; (G) a teaching faculty representative from the
74 Connecticut State Universities, to be selected by the president of the
75 Connecticut State Colleges and Universities; (H) a teaching faculty
76 representative from the regional community-technical colleges, to be
77 selected by the president of the Connecticut State Colleges and
78 Universities; (I) a teaching faculty representative from The University
79 of Connecticut, to be selected by the president of The University of

80 Connecticut; (J) a teaching faculty representative from a private
81 occupational school in the state, to be selected by the Commissioner of
82 Education; (K) one member appointed by the president pro tempore of
83 the Senate, who shall be a representative of a large manufacturing
84 employer in the state; (L) one member appointed by the speaker of the
85 House of Representatives, who shall be a representative of a large
86 financial or insurance services employer in the state; (M) one member
87 appointed by the majority leader of the Senate, who shall be a
88 representative of an information technology or digital media employer
89 in the state; (N) one member appointed by the minority leader of the
90 Senate, who shall be a representative of a small business employer in
91 the state; (O) one member appointed by the majority leader of the
92 House of Representatives, who shall be a representative of a health
93 care employer in the state; and (P) one member appointed by the
94 minority leader of the House of Representatives, who shall be a
95 representative of a small business employer in the state. The
96 commission membership shall, where feasible, reflect the state's
97 geographic, racial and ethnic diversity.

98 (2) The following persons shall serve as ex-officio nonvoting
99 members on the commission: (A) The [president of the Connecticut
100 State Colleges and Universities, the] Commissioner of Education, the
101 Commissioner of Economic and Community Development and the
102 Labor Commissioner, or their designees; (B) [the chairpersons of the
103 boards of trustees and the chief executive officers of each constituent
104 unit of the state system of higher education, or their designees; (C) the
105 chairperson of the board and president of the Connecticut Conference
106 of Independent Colleges, or their designees; (D)] a member of the State
107 Board of Education, as designated by the chairperson of the state
108 board; (C) the superintendent of the technical high school system, or
109 the superintendent's designee; (D) the chief executive officer of
110 Connecticut Innovations, Incorporated, or the chief executive officer's
111 designee; (E) the director of the Office of Higher Education; (F) the
112 chairpersons and ranking members of the joint standing committee of
113 the General Assembly having cognizance of matters relating to higher

114 education and employment advancement; and ~~[(E)]~~ (G) the Secretary
115 of the Office of Policy and Management, or the secretary's designee.

116 (3) The Governor shall appoint the chairperson from among the
117 commission's members. The commission shall elect a [chairperson]
118 vice-chairperson at its first meeting. Any vacancies shall be filled by
119 the appointing authority. The term of each appointed member of the
120 commission shall be three years from the date of appointment. The
121 commission members shall serve without compensation. [except for
122 necessary expenses incurred in the performance of their duties.] The
123 commission may seek the advice and participation of any person,
124 organization or state or federal agency it deems necessary to carry out
125 the provisions of this section. The commission may, within available
126 appropriations, retain consultants to assist in carrying out its duties.
127 The commission may receive funds from any public or private sources
128 to carry out its activities. The commission shall be within the Office of
129 Higher Education for administrative purposes only and shall be
130 responsible for implementing any policies developed by the
131 commission.

132 (b) [In accordance with subdivision (2) of subsection (a) of section
133 10a-6, the] The commission shall develop and ensure the
134 implementation of a higher education strategic master plan that:

135 (1) Examines the impact of demographic, workforce and education
136 trends on higher education in the state;

137 (2) (A) Establishes numerical goals for 2015, [and] 2020 and 2025 to
138 increase the number of people earning a bachelor's degree, associate
139 degree or certificate, increases the number of people successfully
140 completing coursework at the community college level and the
141 number of people entering the state's workforce and eliminates the
142 postsecondary achievement gap between minority students and the
143 general student population, and (B) includes specific strategies for
144 meeting such goals, as well as strategies for meeting the goals
145 pursuant to [subdivision (2) of] subsection ~~[(a)]~~ (b) of section 10a-6 and

146 section 10a-11c;

147 (3) Examines and recommends changes to funding policies,
148 practices and accountability in order to (A) align policies and practices
149 with the goals set forth in subsection (b) of section 10a-6 [, including an
150 evaluation of the use of strategic and performance-based incentive
151 funding] and section 10a-11c; (B) determine how the constituent units
152 shall annually report to the General Assembly and the public in a
153 transparent and thorough manner regarding each constituent unit's
154 expenditures, staffing and state support, including the state
155 appropriation, personnel expenses, personnel fringe benefits, capital
156 improvement bonds and financial aid to students; [and] (C) improve
157 coordination of appropriation, tuition and financial aid and seek ways
158 to maximize funding through federal and private grants; and

159 (4) Recommends ways in which each constituent unit of the state
160 system of higher education and independent institution of higher
161 education in the state can, in a manner consistent with such
162 institution's mission, expand such institution's role in advancing the
163 state's economic growth.

164 (c) In developing the higher education strategic master plan, the
165 commission shall review the plans pursuant to sections 10a-6 and 10a-
166 11. In addition, the commission may consider the following: (1)
167 Establishing incentives for institutional performance and productivity;
168 (2) increasing financial aid incentive programs, especially in workforce
169 shortage areas and for minority students; (3) implementing mandatory
170 college preparatory curricula in high schools and aligning such
171 curricula with curricula in institutions of higher education; (4) seeking
172 partnerships with the business community and public institutions of
173 higher education to serve the needs of workforce retraining that may
174 include bridge programs in which businesses work directly with
175 higher education institutions to move students into identified
176 workforce shortage areas; (5) establishing collaborative partnerships
177 between public high schools and institutions of higher education; (6)
178 implementing programs in high school to assist high school students

179 seeking a college track or alternative pathways for post-secondary
180 education, such as vocational and technical opportunities; (7)
181 developing policies to promote and measure retention and graduation
182 rates of students, including graduation rates for students who have
183 transferred among two or more constituent units or public institutions
184 of higher education; (8) developing policies to promote the Transfer
185 and Articulation program and the Guaranteed Admission program
186 state wide; (9) addressing the educational needs of minority students
187 and nontraditional students, including, but not limited to, part-time
188 students, incumbent workers, adult learners, former inmates and
189 immigrants, in order to increase enrollment and retention in
190 institutions of higher education; and [(9)] (10) addressing the
191 affordability of tuition at institutions of higher education and the issue
192 of increased student indebtedness.

193 (d) Not later than June 1, 2014, the commission shall submit a
194 preliminary report on the development of the higher education
195 strategic master plan and, not later than September 1, 2014, the
196 commission shall submit the higher education strategic master plan,
197 including specific goals and benchmarks for the years ending 2020 and
198 2025, together with any recommendations for appropriate legislation
199 and funding to the Governor and the joint standing committees of the
200 General Assembly having cognizance of matters relating to higher
201 education and employment advancement, education, commerce, labor
202 and appropriations, in accordance with the provisions of section 11-4a.

203 (e) Not later than January 1, 2016, and annually thereafter, the
204 commission shall submit a report to the Governor and the joint
205 standing committees of the General Assembly having cognizance of
206 matters relating to higher education and employment advancement,
207 education, commerce, labor and appropriations, in accordance with
208 section 11-4a, on the implementation of the plan and progress made
209 toward achieving the goals specified in the plan. The commission may
210 periodically suggest changes to the goals as necessary.

211 (f) Not later than January 1, [2016] 2018, for purposes of

212 implementing the higher education strategic master plan pursuant to
213 subsection (b) of this section, the commission, in collaboration with the
214 Office of Policy and Management, shall establish [working groups and
215 consult with any existing working groups, commissions or task forces
216 that may investigate and offer guidance on specific objectives
217 identified by the commission or the office, including, but not limited
218 to, outcomes-based financing and workforce development, the
219 examination of which by the commission are essential to achieving the
220 goals specified in the plan.] two standing subcommittees and may
221 establish any working groups necessary to supplement the work of the
222 subcommittees or work. The chairperson and vice-chairperson of the
223 commission shall appoint the members of the standing subcommittees
224 and working groups, and may appoint members to such standing
225 subcommittees and working groups who are not members of the
226 commission.

227 (1) One standing subcommittee shall focus on data, metrics and
228 accountability, and build upon the work of the Higher Education
229 Coordinating Council and Preschool through 20 and Workforce
230 Information Network in its measures and data. Such measures shall be
231 used to assess the progress of each public institution of higher
232 education toward meeting the commission's goals. The subcommittee
233 shall collaborate with the Labor Department to (A) produce periodic
234 reports, capable of being sorted by student age, on the employment
235 status, job retention and earnings of students enrolled in academic and
236 noncredit vocational courses and programs, both prior to enrollment
237 and after completion of such courses and programs, who leave the
238 constituent units upon graduation or otherwise, and (B) develop an
239 annual affordability index for public higher education that is based on
240 state-wide median family income. The subcommittee shall submit
241 annual reports to the commission and the constituent units.

242 (2) One standing subcommittee shall focus on the higher education
243 strategic master plan, analyzing the plans submitted since 2014 and
244 making recommendations to the commission on key areas. The
245 commission may recommend key areas of focus each year and require

246 the standing subcommittee to report to the commission on such key
247 areas.

248 (g) The commission may appoint advisory committees with
249 representatives from public and independent institutions of higher
250 education to study methods and proposals for coordinating efforts of
251 the public institutions of higher education and the independent
252 institutions of higher education to implement the goals identified in
253 section 10a-11c.

254 (h) The commission may review its goals and plans and determine
255 how best to align its work with the work of the Higher Education
256 Innovation and Entrepreneurship Working Group and the Higher
257 Education Entrepreneurship Advisory Committee, established
258 pursuant to sections 32-39s and 32-39t."

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>January 1, 2018</i>	New section
Sec. 2	<i>January 1, 2018</i>	10a-11b